

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • Z-6

MATERIALS

Reading
 Passage:
 Part 1 (2 copies)

Timing device;
 Graph

Reading
 Passage:
 Part 2 (2 copies)

Game cards;
 Game boards;
 Markers

Introducing the Passage

 5 minutes

Read part 1 of the passage *The Nor'easter* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency

 5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 160 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding

 5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

Where is Kevin? (at his grandmother's for Thanksgiving)

What is the weather like outside? (a bad winter storm)

What story does Grandma tell? (about a Nor'easter when she was young)

If time permits, repeat the steps above using part 2 of the passage, *The Nor'easter*.

Optional Activity

 5–10 minutes

PLAYING A WORD GAME: Have the child choose one game board and you take the other. Shuffle and stack the game cards face down on the table. Take turns drawing a card and reading the word. Each player with the word on his/her card will cover the word with an X or a marker. The first player to fill his/her card wins. Repeat the game as time permits.

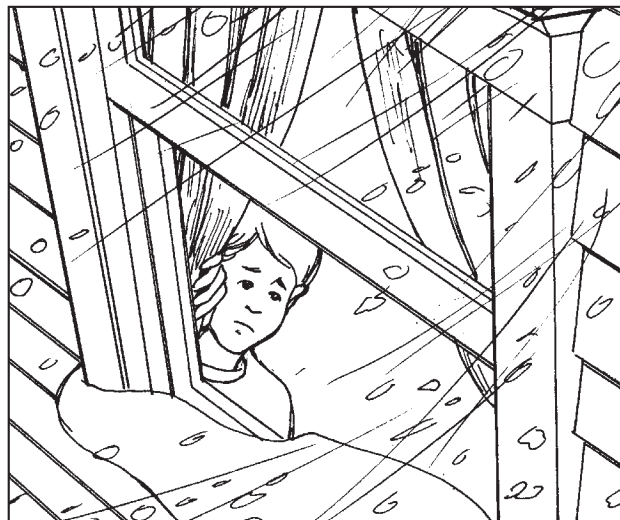
Part 1

Kevin and his family had left for Grandma's extra early, because the	12
weather looked bad. By the time they got there, it was nearly a blizzard.	26
Mom and Dad had to head right back out to get Uncle Bob, who was	41
stuck in a ditch on the turnpike. That left Kevin alone in Grandma's house	55
with nothing to do but listen to her stories.	64

"Some weather for Thanksgiving, huh Kevin?" she said. Kevin shrugged.	74
"When I was a girl, we had a Nor'easter like this. It must have been twice	90
as bad as this one."	95

As if disagreeing with her, the wind pounded against the house. Kevin	107
could see the snow swirling under the streetlamp.	115

"You've heard of a storm swell," Grandma continued. "It's a huge dome	127
of water. If it comes in at high tide, you've got flooding like you can't	142
imagine. This storm swell came in at evening tide. First the spray came	155
across the road and began to wet the paint on the McIntosh's house. Then	169
the water was at the top of their foundation. We heard the wave slap,	183
slapping against our house."	187

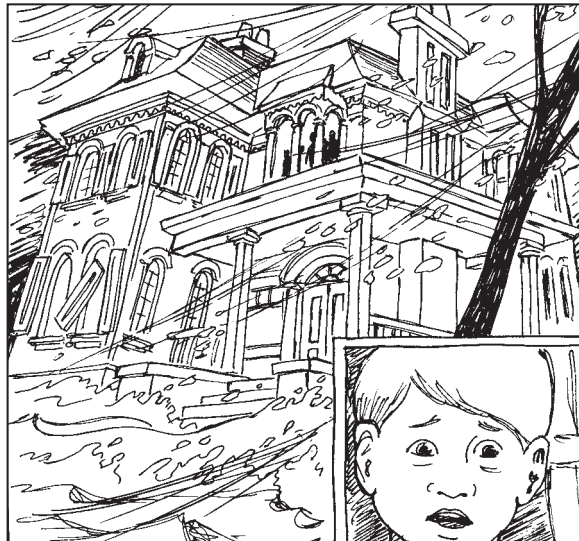


Part 2

Grandma cleared her throat and continued. "The waves kept rising, and 11
 one by one our windows smashed out. From upstairs, we could hear the 24
 furniture bumping into things as it floated around. Father was about to 36
 take us up to the attic when we heard an awful crashing. The McIntosh's 50
 house had been ripped right off its foundation. It spun and tipped over, 63
 crash! I was friends with the McIntosh girl, Amy. She and her mother 76
 grabbed the couch and ended up on the beach in Tonset, alive. They 89
 never saw her father or brother again." 96

Kevin looked out the window. The only thing visible was the snow under 109
 the streetlamp. He imagined that just outside that bit of light, waves were 122
 beginning to crawl up the shore, toward the house. 131

There—he was sure he saw the white edge of a wave on the road, 146
 splashing into flecks of spray. His heart pounded as the shape grew, and 159
 just before he screamed, he realized what he saw: snow in his parents' 172
 headlights. Kevin laughed at himself and ran to the door to welcome them 185
 in from the storm. 189

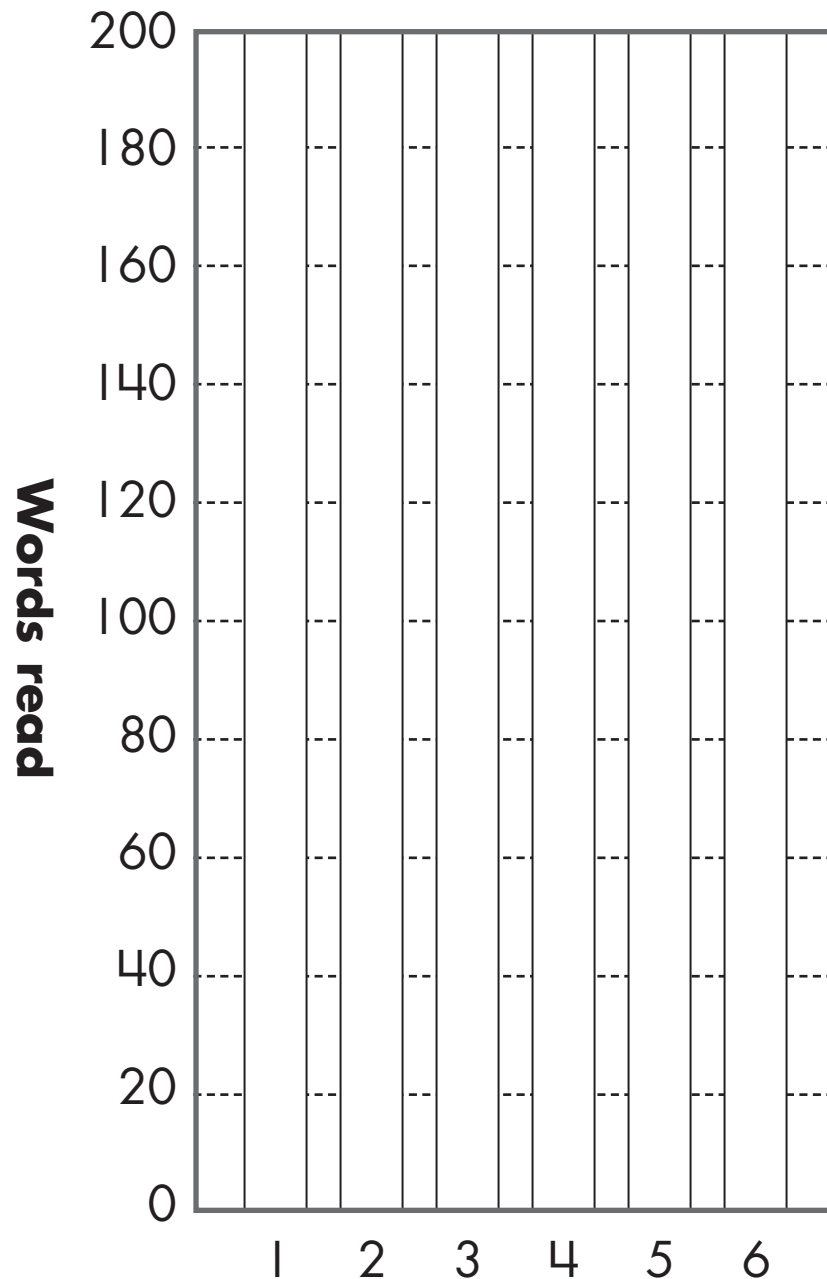


Fluency

Repeated Reading Bar Graph

Lesson Z-6

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6



family	Grandma	weather	blizzard
turnpike	listen	shrugged	Nor'easter
pounded	swirling	streetlamp	dome
ditch	disagreeing	flooding	spray
foundation	slapping	furniture	headlights

blizzard	weather	Nor'easter	Grandma
shrugged	dome	family	listen
streetlamp	spray	turnpike	swirling
flooding	headlights	pounded	disagreeing

spray	ditch	Grandma	swirling
disagreeing	pounded	turnpike	flooding
listen	foundation	headlights	dome
furniture	blizzard	slapping	shrugged